

AN INTERDISCIPLINARY CURRICULUM
FOR THE 4TH GRADE

VOYAGE OF DISCOVERY

NEW NETHERLAND

An Exploration of Past and Present



PUBLISHED BY

NEW NETHERLAND MUSEUM

Replica Ship Half Moon

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LESSON #1	WHY did the Dutch decide to settle New Netherland? PG 5
	Activities include document interpretation and artistic creativity. Educational standards centered in Social Studies, particularly geography and economics, and the Arts with active artistic engagement and interpretation.
LESSON #2	WHEN was New Netherland founded? PG 10
	Activities include the construction and interpretation of period time lines as well as interpretation and labeling of historic maps. Educational standards centered in Social Studies including history and geography as well as English Language Arts standards of understanding, analysis, and evaluation.
LESSON #3	WHERE in the world is New Netherland? PG 21
	Activities include document interpretation and map skills. Educational standards centered in Social Studies including history and geography as well as English Language Arts standards of understanding, analysis, and evaluation.
LESSON #4	WHO are the Dutch of New Netherland? PG 29
	Activities include use of a Venn diagram, compare and contrast skills and descriptive essay writing. Educational standards centered in Social Studies including history as well as English Language Arts standards of understanding, analysis, evaluation, and social interaction.
LESSON #5	WHAT brought the Dutch to New Netherland? PG 35
	Activities include primary source document analysis and completion of constructed-response questions. An exercise dealing with the Dutch currency system and the use of trade goods as currency is also included. Educational standards centered in Social Studies, including history and economics, Mathematics, Science, and Technology including analysis, understanding, and application as well as English Language Arts standards of understanding, analysis, and evaluation.
LESSON #6	HOW in the world did Henry Hudson get to North America? PG 50
	Activities include recognition of scientific instrumentation, mathematical calculations, and the use of primary documents. Educational standards centered in Social Studies including geography as well as Mathematics, Science, and Technology standards of analysis, scientific inquiry, engineering design, and mathematical application.
LESSON #7	The Environment of New Netherland – Past and Present PG 60
	Activities include interpretation of primary documents, compare and contrast skills, and descriptive writing. Educational standards centered in Social Studies, including history and geography, English Language Arts including understanding, literary response, expression, analysis, and evaluation as well as Mathematics, Science, and Technology standards of physical setting and living environment.
DOCUMENT-BASED QUESTION:	Does New Netherland still exist today? PG 67
	Activity includes completion of a Document-Based Question (DBQ) dealing with characteristics of the Dutch colony New Netherland and evidence of its existence today. Documents represent past and present New York State historical significance. The DBQ is designed as a practice test in preparation for the New York State Grade 5 DBQ and can be used independently from content lessons.
GLOSSARY	PG 87

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