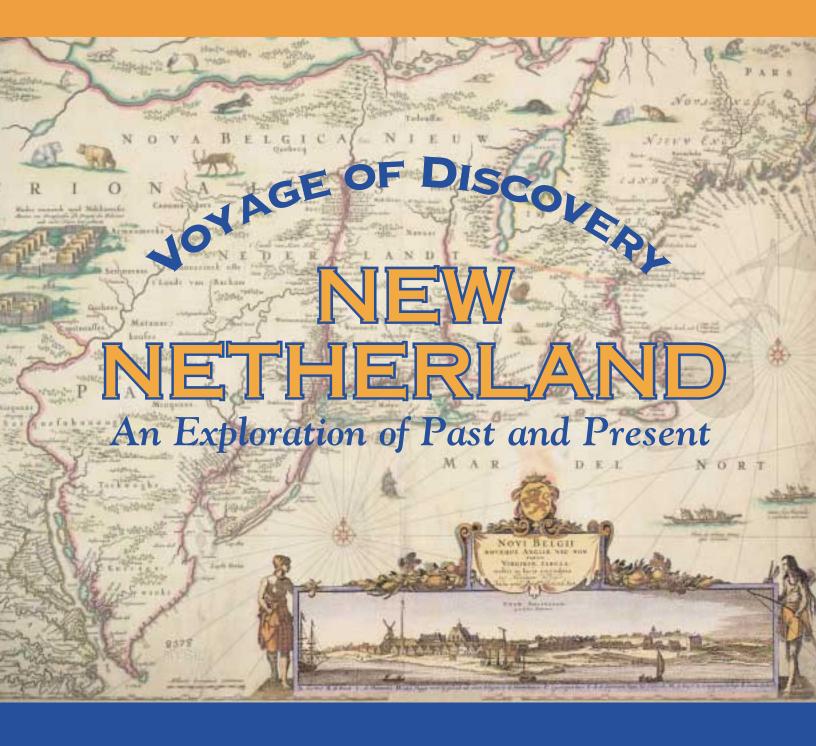
## AN INTERDISCIPLINARY CURRICULUM FOR THE 4TH GRADE





PUBLISHED BY NEW NETHERLAND MUSEUM Replica Ship Half Moon

	TABLE OF CONTE	
MATRICES OF N	IYS STANDARDS AND LESSON ACTIVITIES	PG
INTRODUCTION AND RATIONALE		PG
TEACHING NOT	ES	PG
LESSON #1	WHY did the Dutch decide to settle New Netherland? Activities include document interpretation and artistic creativity. Educational standa Social Studies, particularly geography and economics, and the Arts with active artist and interpretation.	
LESSON #2	WHEN was New Netherland founded?	PG
	Activities include the construction and interpretation of period time lines as well as and labeling of historic maps. Educational standards centered in Social Studies includ geography as well as English Language Arts standards of understanding, analysis, and	ing history a
LESSON #3	WHERE in the world is New Netherland?	PG 2
	Activities include document interpretation and map skills. Educational standards cer Studies including history and geography as well as English Language Arts standards ing, analysis, and evaluation.	
LESSON #4	WHO are the Dutch of New Netherland?	PG :
	Activities include use of a Venn diagram, compare and contrast skills and descriptive Educational standards centered in Social Studies including history as well as English standards of understanding, analysis, evaluation, and social interaction.	
LESSON #5	WHAT brought the Dutch to New Netherland? PG a Activities include primary source document analysis and completion of constructed-responding questions. An exercise dealing with the Dutch currency system and the use of trade goods currency is also included. Educational standards centered in Social Studies, including historian deconomics, Mathematics, Science, and Technology including analysis, understanding, a application as well as English Language Arts standards of understanding, analysis, and evaluation	
LESSON #6	HOW in the world did Henry Hudson get to North America?	PG :
	Activities include recognition of scientific instrumentation, mathematical calculatio of primary documents. Educational standards centered in Social Studies including ged as Mathematics, Science, and Technology standards of analysis, scientific inquir design, and mathematical application.	ography as w
LESSON #7	The Environment of New Netherland – Past and Present	PG
	Activities include interpretation of primary documents, compare and contrast skills, and descripti writing. Educational standards centered in Social Studies, including history and geography, Engl Language Arts including understanding, literary response, expression, analysis, and evaluation well as Mathematics, Science, and Technology standards of physical setting and living environme	
DOCUMENT-BAS	SED	
QUESTION:	Does New Netherland still exist today? PG & Activity includes completion of a Document-Based Question (DBQ) dealing with characteristics the Dutch colony New Netherland and evidence of its existence today. Documents represent p and present New York State historical significance. The DBQ is designed as a practice test in prep ration for the New York State Grade 5 DBQ and can be used independently from content lesson	
GLOSSARY		PG

## HUDSON RIVER





Half Moon

## Experience the Voyage of Discovery

Each year the *Half Moon* re-creates Henry Hudson's 1609 voyage up the river that now bears his name. Life on the replica ship is much like the original – except the crew is comprised of middle school students. Sailing from lower New York Harbor to Albany, the student crew handles sail, steers, weighs anchor, and stands night watch. In addition, each student completes a research project in history and science while aboard ship. Join the Voyage of Discovery from your classroom at www.halfmoon.mus.ny.us.



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